



Human Trafficking Prevention Curriculum

Who We Are:

Free for Life International has been dedicated to the identification, assistance and restoration of victims and survivors of human trafficking, since 2006. We believe in **freedom for all**, but without a focus on prevention this vision will never be attained.

Join Free for Life in the vitally important task of preventing human trafficking by partnering with us on our world-class Human Trafficking Prevention Curriculum!

<i>The Problem:</i>	<i>Our Response:</i>
<p>Around the world, children are consistently one of the populations most vulnerable to human traffickers, with this vulnerability increasing tremendously if the children are orphaned.</p> <p>Orphaned children have no community, little-to-no financial resources and limited access to education. These reasons, coupled with an impoverished region, makes orphans extremely vulnerable to being victimized by human traffickers.</p>	<p>In order to reach such a vulnerable group, we decided to empower these children through education and community. Our goal was to create a prevention curriculum that could be applied across languages, regions and cultures.</p> <p>After nearly a year of research, we could not find any other curriculum materials of this nature and, therefore, the vision was to produce a first-of-its-kind prevention tool that could be easily distributed to facilitators across the globe!</p>

How It Works:

1. A partnership is established in an area of need
2. A FFLI team member will travel to this area and host a “Train-the-Trainer” session
3. Within the session, trainers will go through the entire ‘storytelling’ approach curriculum and learn about topics such as Human Trafficking 101, the “Trafficking Trap,” the “PIR Method,” and much more
4. Following the session, trainers will be equipped with the materials and knowledge to “Train-the-Student” and positively affect the orphans and at-risk youth within their communities
5. The trained trainers will then teach the students or other facilitators—this ensures the holistic model continues

Statistics:

- ❖ 590 vulnerable youth and care workers were trained
- ❖ 98% of respondents felt that the curriculum was effective
- ❖ 81% of participants felt that they were prepared to prevent, identify and respond to human trafficking situations
- ❖ 81% of participants felt confident in their ability to spot signs that someone is vulnerable to human trafficking



Our Part- Free for Life Will Provide:

The Human Trafficking Prevention Curriculum	Human Trafficking Fact Book	E-Learning Platform	Professional Connections
<p>Trainings provided by a FFLI Team Member</p> <p>Access to the curriculum offered from 1-year up to a lifetime</p>	<p>Detailed research about trafficking across the world</p> <p>What trafficking looks like in your specific region and country</p>	<p>Early exclusive access to our currently in-development digital platform</p>	<p>Consistent and effective communication with the FFLI team</p> <p>Initiate potential partnerships with other anti-trafficking organizations based in country</p>

Your Part- Each Partner Will Provide:

Time Commitments	Research and Development
<ul style="list-style-type: none"> ❖ Minimum one-year commitment ❖ Minimum two-day training availability ❖ Three-month development turnaround 	<ul style="list-style-type: none"> ❖ Help translate human trafficking terminology ❖ Gather country-specific information ❖ Report data following initial training ❖ Provide printing of curriculum materials ❖ Assist in covering on the ground expenses

Participant Testimonies:

“I give thanks to Free for Life for sharing so much information about human

trafficking and enabling me to make a difference in my community and the life of a child!” –Mary

“This prevention curriculum is so important, and I wish that everyone

would do it, because it teaches us how to prevent [human trafficking]!” –Dorca

YOU Can Be the Difference!

You can be the difference in preventing *thousands* of children around the world from becoming victims of human trafficking.

Partner with FFLI today and join us in educating vulnerable children on trafficking prevention!

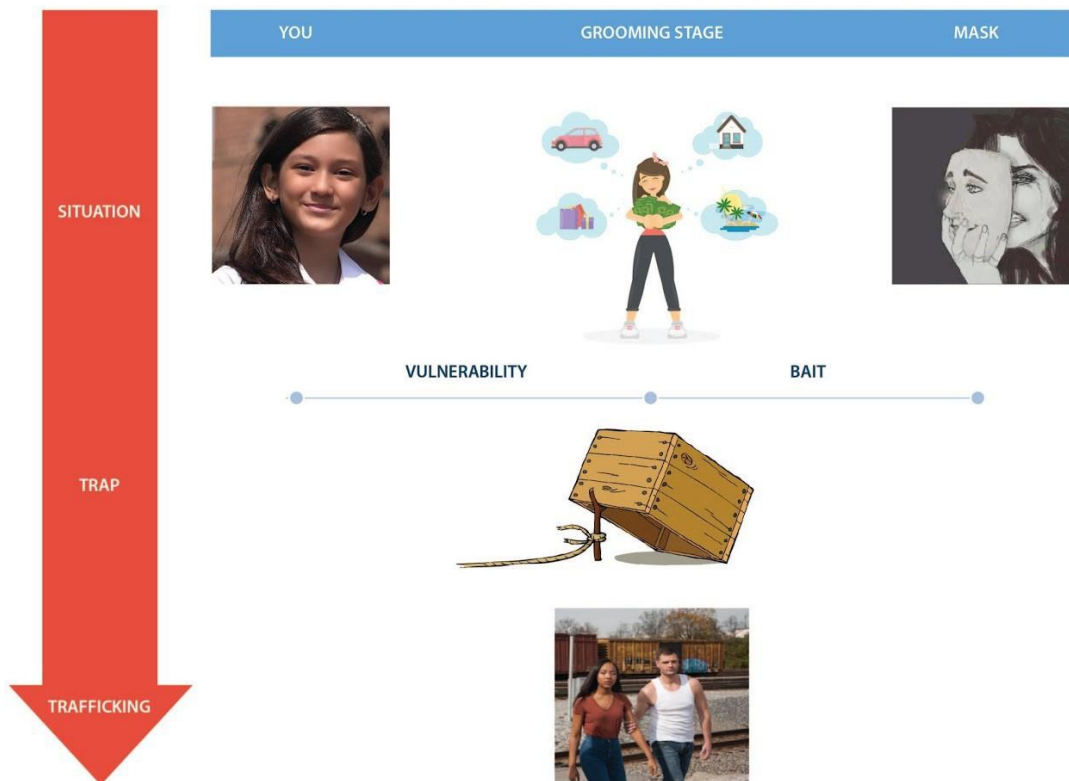


Curriculum Preview

Regional Profile:

Name of Country	Est. # of victims	Vulnerability Rate	Tier Ranking
Belize	1,000	0	3
Costa Rica	6,000	28	2
Cuba	43,000	52	2
Dominican Republic	42,000	43	2
El Salvador	16,000	50	2
Guatemala	47,000	52	2W
Haiti	59,000	69	2W
Honduras	30,000	55	2
Jamaica	7,000	44	2
Nicaragua	18,000	43	2W
Panama	8,000	36	2
Total	277,000	47.2 (average rate)	

The Trafficking Trap:





Teaching Scenarios

General Scenario

Suzie has been in a relationship with Joe for six months. He was so sweet and caring, bought her gifts and offered for her to move in with him. Once Suzie moved in Joe became controlling and began isolating her from friends and family. Last week, Joe took all of Suzie's possessions including her driver's license, phone and computer.

What is the risk here of Human Trafficking?



Region Specific Scenario: Dominican Republic

You work for a local farmer on his rice plantation. On your daily walk to work, a stranger stops you to talk. He says that he can guarantee you double the amount you make at the rice plantation if you work in the United States. He promises that he will pay for all your trip expenses and paperwork, if you promise to not tell anyone you are leaving.

What is the risk here of Human Trafficking?



Region Specific Scenario: Guatemala

You are looking for a job to make some extra money for your family. Your family is struggling with money issues and that makes you feel really sad. You are desperate to find a job so a friend of yours recommend you to go to a tortillería in another town because there is no way you could find a job in your hometown because there are no job opportunities and most of the families are struggling with the same issue. So you go to the tortilleria and ask for a job. The owner offers you the job. She doesn't tell you what wage you will make and insists that you start right away and tells you the schedule is from 6am to 6pm.

What is the risk here of Human Trafficking?





Examples of the Masks of a Trafficker:

#1 Pretend Mask / The Pretender

- This mask is worn when someone tries to pretend to be a part of your support system (a guardian, a mentor, a friend)
- Looks for need within someone and tries to fill the need. Friend/companion or someone who has never had a father, for example. They are pretending to fill the need that the particular person is missing.

#2 Promise Mask / The Promisor

- This mask is worn when someone tries to promise things that seem too good to be true (large amounts of money, a rich lifestyle)
- They promise to give you things that you need: money, love, affection –fulfilling your dreams and making promises to you but have never come through with these promises to you

The PIR Method:



Region Specific PIR Method Scenario: Dominican Republic

At 16, Mateo is desperate to find work. As the only son of five, his parents are in a poor financial situation but are adamant that Mateo need not worry. Ignoring his parent’s request, Mateo skips school and heads to the local plantain plantation. There, an elderly woman walks out of a small house and says, “Young man, come in out of the sun. I have some fresh pineapple juice.”

Mateo agrees and heads into the house. The woman smiles as she pours a glass, “What are you doing out here?” “I’m looking for a job to help out my family,” he responds.

She nods, “We would be happy to give you a place on the farm, but there is just one requirement—you must live here because of how long the hours are. Just tell your parents you’re on a school trip!”

Mateo does as the woman says and his parents believe the lie. The next morning Mateo moves into the plantation. “Get to work and we’ll explain how everything works later on,” says the woman.

Mateo works nearly 12 hours in the 105° heat without complaint, as it is his first day. He asks the woman when dinner is. She chuckles, “Why would you think that I would supply that?”






Region Specific PIR Method Scenario: Guatemala

Juanita has been looking for a place to work for a few weeks. Juanita and her friend Martha go out to dinner where Juanita expresses her concern about employment. A man overhears them, comes up to the table, and says “My brother owns a shop nearby. Here is my contact information. We are looking for some additional help and the pay is really great.”

Juanita is ecstatic and cannot wait to begin working. The next day she calls the man and he explains that the shop is three hours away, but if she is willing to move, he can provide transportation. Juanita has been desperate for money, so she is more than willing to move.

The next day a driver comes to pick her up and they begin the long trek to the store. A few hours later, they arrive to a tortilleria and Juanita is immediately put to work. Juanita works without complaint in very hot conditions for over 12 hours. Exhausted, Juanita asks for some water. The supervisor laughs and says, “Why would you think I’d offer that to you?”

How could they have used the PIR Method?

 PREVENT	 IDENTIFY	 RESPOND

Additional Sections Include:

- ❖ Red Flags: Warning Signs to Identify A Victim of Human Trafficking
- ❖ Human Trafficking Introduction
- ❖ Labor Laws Specific to that Country
- ❖ Lessons in Trauma-Informed Instruction
- ❖ Global Slavery Index Vulnerability Model
- ❖ Safe Migration Checklist